

**UDL:**  
**Developing and Delivering Instruction that is Universally Designed**  
***Reaching All Students***

(Analysis and Improvement of Educational Programs)

<b>Instructor:</b>	Jen Melville	<b>Instructor Info:</b>
<b>Meeting Times:</b>	As outlined in course syllabus	<b>Phone:</b> 715-345-5411
<b>Location:</b>	Online (3 credits)	<b>Email:</b> <a href="mailto:jmelvill@pointschools.net">jmelvill@pointschools.net</a>
		<b>Office Hours:</b> By appointment

**Required Texts or Resources:**

- UDL Now! By Katie Novak
- Choice Book - Culturally Responsive Teaching

**Additional Resources:**

- Universal Design for Learning in the Classroom
- Universal Design for Learning Theory and Practice

**Course Description:**

This course will provide teachers in the Stevens Point Area Public School District with the knowledge and skills necessary to implement Universal Design for Learning in their daily lesson plans within their classrooms.

- Develop and deliver instruction that is designed to meet the needs of diverse learners through Universal Design for Learning
- Engage in ongoing professional development to incorporate research based best practices into instruction
- Work collaboratively with colleagues to analyze data and plan instruction using Universal Design for Learning

**Course Learning Outcomes:**

- **OUTCOME 1:** Students will demonstrate understanding and use of Universal Design for Learning (UDL) principles.
- **OUTCOME 2:** Students will utilize culturally responsive practices in planning, instruction, classroom management, and assessment of all students.
- **OUTCOME 3:** Students will engage in reflective practice connected to instructional practices, classroom management, student achievement and professional learning.
- **OUTCOME 4:** Students will engage in collaborative practices designed to impact student achievement and further teacher development.

## In Tasc Standards

[http://ccsso.org/Documents/2013/2013\\_INTASC\\_Learning\\_Progressions\\_for\\_Teachers.pdf](http://ccsso.org/Documents/2013/2013_INTASC_Learning_Progressions_for_Teachers.pdf)

1. Learner Development
2. Learning Differences
3. Learning Environments
4. Content Knowledge
5. Application of Content
6. Assessment
7. Planning for Instruction
8. Instructional Strategies
9. Professional Learning and Ethical Practice
10. Leadership and Collaboration

## Measurable Objectives Applied to Standards & Methods of Assessment

Assignment Name	InTasc Standards	Point Value	Assigned Date	Due Date
Introductions	9	5	June 22nd	June 24th
Myth of Average & End of Average Video Discussion	1, 2, 3, 4, 5, 6, 7, 8, 9	10	June 22nd	June 28th
Inclusion 2.0 Video Discussion	1, 2, 3, 4, 5, 7, 8, 9	10	June 22nd	June 28th
UDL Guidelines and Your Practice (Pre-Assessment)	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	25	June 22nd	June 28th
Read <i>UDL Now!</i> By Katie Novak Participate in Online Forums in Canvas	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	100	June 25th	August 2nd
Engagement in Your Classroom	1, 2, 3, 4, 5, 6, 7, 8, 9	15	July 6th	July 15th
What are you genius at? Video Discussion	1, 2, 3, 4, 5, 6, 7, 8, 9	10	July 6th	July 15th
Standards in Your Curriculum	4, 5, 7	20	July 13th	July 19th
Napolean Shmolean what is the Goal Video Discussion	1, 2, 3, 4, 5,, 7, 8, 9	10	July 13th	July 19th
UDL Scaffolded Lesson	2, 3, 4, 5, 6, 7, 8	25	July 19th	July 26th
Culturally Responsive Literature Discussion #1	2, 3, 5, 7, 8, 9	10	June 25th	July 26th
Zoom Meeting UDL Now! And Culturally Responsive Literature Discussion	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	20	July 30th	July 30th
UDL Assessment Retool	1,2,3,4,5,6,7,8	20	June 27th	August 7th

UDL Enriched Curriculum Unit	1,2,3, 4, 5, 6, 7, 8, 9, 10	100	June 27th	August 17th
UDL Progression Rubric Review #2	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	25	August 2nd	August 14th
Culturally Responsive Literature Reflection & Practice Plan	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	45	August 2nd	August 14th
<b>TOTAL POINTS</b>		<b>450</b>		

**\*\*Please check Canvas for more detailed information about each assignment.**

### ***FINAL GRADING SCALE***

450 Possible Points

418-450 = A

405-417 = AB

382-404 = B

360-381 = BC

337-359 = C

315-336 = CD

292-314 = D

Lower than 292 = F